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ABSTRACT

Providing an overview of some of the effective ways of helping students to develop and improve their spelling skills, this book emphasizes the importance of explicit teaching. The first chapter considers current issues and perspectives in spelling. The second chapter discusses how children acquire spelling skills, and the third chapter discusses individual differences among spellers. The fourth chapter recommends several teaching approaches, and the fifth chapter gives guidelines for assessing spelling. The sixth chapter recommends 22 useful resources. (Contains 132 references; 4 appendixes contain a glossary of 19 terms, a 125-item list of most commonly used words in children's writing, a South Australian Spelling Test, and four diagnostic tests.) (SC)

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